



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	141	129	128	99	1	1	2	---	---	0	0	0	---	---	130	130	100
Male	79	69	69	100	0	0	0	---	---	0	0	0	---	---	69	69	100
Female	62	60	59	98	1	1	2	---	---	0	0	0	---	---	61	61	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
African American	5	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Hispanic	33	31	30	97	0	1	1	---	---	0	0	0	---	---	31	31	100
White	93	84	84	100	1	0	1	---	---	0	0	0	---	---	85	85	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	6	5	4	80	0	1	1	---	---	0	0	0	---	---	5	5	100
<i>No</i>	135	124	124	100	1	0	1	---	---	0	0	0	---	---	125	125	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	141	129	128	99	1	1	2	---	---	0	0	0	---	---	130	130	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	141	129	128	99	1	1	2	---	---	0	0	0	---	---	130	130	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	131	120	120	100	1	0	1	---	---	0	0	0	---	---	121	121	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	141	129	128	99	1	1	2	---	---	0	0	0	---	---	130	130	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	139	128	128	100	1	0	1	---	---	0	0	0	---	---	129	129	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
<i>No</i>	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	16	16	16	100	0	0	0	---	---	0	0	0	---	---	16	16	100
<i>Nonparticipants</i>	125	113	112	99	1	1	2	---	---	0	0	0	---	---	114	114	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	12	7	6	86	0	1	1	---	---	0	0	0	---	---	7	7	100
<i>No</i>	129	122	122	100	1	0	1	---	---	0	0	0	---	---	123	123	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
Male	62	61	61	100	0	0	0	---	---	0	0	0	---	---	61	61	100
Female	57	56	55	98	1	1	2	---	---	0	0	0	---	---	57	57	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
African American	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Hispanic	31	30	29	97	0	1	1	---	---	0	0	0	---	---	30	30	100
White	75	74	74	100	1	0	1	---	---	0	0	0	---	---	75	75	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	5	100
<i>No</i>	114	112	112	100	1	0	1	---	---	0	0	0	---	---	113	113	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	109	108	108	100	1	0	1	---	---	0	0	0	---	---	109	109	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	117	116	116	100	1	0	1	---	---	0	0	0	---	---	117	117	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	119	117	116	99	1	1	2	---	---	0	0	0	---	---	118	118	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	13	13	13	100	0	0	0	---	---	0	0	0	---	---	13	13	100
<i>Nonparticipants</i>	106	104	103	99	1	1	2	---	---	0	0	0	---	---	105	105	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	7	6	86	0	1	1	---	---	0	0	0	---	---	7	7	100
<i>No</i>	111	110	110	100	1	0	1	---	---	0	0	0	---	---	111	111	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Male	17	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
Female	5	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	18	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	21	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	22	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Participants	19	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	4	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	18	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	194	179	176	98	4	2	6	6	100	0	0	0	---	---	183	182	99
Male	110	101	98	97	1	2	3	---	---	0	0	0	---	---	102	101	99
Female	84	78	78	100	3	0	3	---	---	0	0	0	---	---	81	81	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	16	16	16	100	0	0	0	---	---	0	0	0	---	---	16	16	100
African American	3	3	---	---	0	1	1	---	---	0	0	0	---	---	3	---	---
Hispanic	43	39	38	97	1	1	2	---	---	0	0	0	---	---	40	40	100
White	132	121	120	99	3	0	3	---	---	0	0	0	---	---	124	123	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	10	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No Information Provided	184	170	167	98	4	2	6	6	100	0	0	0	---	---	174	173	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	194	179	176	98	4	2	6	6	100	0	0	0	---	---	183	182	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	194	179	176	98	4	2	6	6	100	0	0	0	---	---	183	182	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
Non-LEP (Monitored 2nd Year)	181	166	163	98	4	2	6	6	100	0	0	0	---	---	170	169	99
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	194	179	176	98	4	2	6	6	100	0	0	0	---	---	183	182	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Participants	192	177	174	98	4	2	6	6	100	0	0	0	---	---	181	180	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
Yes	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	21	21	21	100	0	0	0	---	---	0	0	0	---	---	21	21	100
Participants	173	158	155	98	4	2	6	6	100	0	0	0	---	---	162	161	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	31	21	20	95	1	1	2	---	---	0	0	0	---	---	22	22	100
Yes	163	158	156	99	3	1	4	---	---	0	0	0	---	---	161	160	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
Male	90	89	87	98	1	2	3	---	---	0	0	0	---	---	90	90	100
Female	78	75	75	100	3	0	3	---	---	0	0	0	---	---	78	78	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	15	15	15	100	0	0	0	---	---	0	0	0	---	---	15	15	100
African American	3	3	---	---	0	1	1	---	---	0	0	0	---	---	3	---	---
Hispanic	35	34	33	97	1	1	2	---	---	0	0	0	---	---	35	35	100
White	115	112	112	100	3	0	3	---	---	0	0	0	---	---	115	115	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Yes	159	155	153	99	4	2	6	6	100	0	0	0	---	---	159	159	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
Non-LEP (Monitored 2nd Year)	155	151	149	99	4	2	6	6	100	0	0	0	---	---	155	155	100
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Participants	166	162	160	99	4	2	6	6	100	0	0	0	---	---	166	166	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	168	164	162	99	4	2	6	6	100	0	0	0	---	---	168	168	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	21	21	21	100	0	0	0	---	---	0	0	0	---	---	21	21	100
Participants	147	143	141	99	4	2	6	6	100	0	0	0	---	---	147	147	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	15	14	13	93	1	1	2	---	---	0	0	0	---	---	15	15	100
Yes	153	150	149	99	3	1	4	---	---	0	0	0	---	---	153	153	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
Male	20	12	11	92	0	0	0	---	---	0	0	0	---	---	12	11	92
Female	6	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	8	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
White	17	9	8	89	0	0	0	---	---	0	0	0	---	---	9	8	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	25	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	15	14	93	0	0	0	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	16	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>No</i>	10	8	7	88	0	0	0	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	196	183	179	98	0	3	3	---	---	0	1	1	---	---	183	181	99
Male	110	102	99	97	0	2	2	---	---	0	0	0	---	---	102	101	99
Female	86	81	80	99	0	1	1	---	---	0	1	1	---	---	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	16	16	15	94	0	1	1	---	---	0	0	0	---	---	16	16	100
African American	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Hispanic	42	40	39	98	0	1	1	---	---	0	1	1	---	---	40	39	98
White	135	124	122	98	0	1	1	---	---	0	0	0	---	---	124	123	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	10	9	8	89	0	1	1	---	---	0	1	1	---	---	9	8	89
Economically Disadvantaged <i>No</i>	186	174	171	98	0	2	2	---	---	0	0	0	---	---	174	173	99
Economically Disadvantaged <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Nonparticipants</i>	196	183	179	98	0	3	3	---	---	0	1	1	---	---	183	181	99
Title I, Part A <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>No</i>	196	183	179	98	0	3	3	---	---	0	1	1	---	---	183	181	99
Migrant <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
LEP <i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	11	11	11	100	0	0	0	---	---	0	0	0	---	---	11	11	100
LEP <i>Other Non-LEP</i>	182	169	166	98	0	2	2	---	---	0	0	0	---	---	169	168	99
LEP <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Nonparticipants</i>	196	183	179	98	0	3	3	---	---	0	1	1	---	---	183	181	99
Bilingual <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
ESL <i>Nonparticipants</i>	194	181	178	98	0	2	2	---	---	0	0	0	---	---	181	180	99
ESL <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Special Education <i>No</i>	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
Special Education <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	22	21	21	100	0	0	0	---	---	0	0	0	---	---	21	21	100
Gifted/Talented <i>Nonparticipants</i>	174	162	158	98	0	3	3	---	---	0	1	1	---	---	162	160	99
Gifted/Talented <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	22	20	91	0	2	2	---	---	0	1	1	---	---	22	21	95
At-Risk <i>No</i>	165	161	159	99	0	1	1	---	---	0	0	0	---	---	161	160	99
At-Risk <i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
Male	90	90	87	97	0	2	2	---	---	0	0	0	---	---	90	89	99
Female	80	79	78	99	0	1	1	---	---	0	1	1	---	---	79	78	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	15	15	14	93	0	1	1	---	---	0	0	0	---	---	15	15	100
African American	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Hispanic	34	34	33	97	0	1	1	---	---	0	1	1	---	---	34	33	97
White	118	117	115	98	0	1	1	---	---	0	0	0	---	---	117	116	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	9	9	8	89	0	1	1	---	---	0	1	1	---	---	9	8	89
No Information Provided	161	160	157	98	0	2	2	---	---	0	0	0	---	---	160	159	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	11	11	11	100	0	0	0	---	---	0	0	0	---	---	11	11	100
Non-LEP (Monitored 2nd Year)	156	155	152	98	0	2	2	---	---	0	0	0	---	---	155	154	99
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Participants	168	167	164	98	0	2	2	---	---	0	0	0	---	---	167	166	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	170	169	165	98	0	3	3	---	---	0	1	1	---	---	169	167	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	22	21	21	100	0	0	0	---	---	0	0	0	---	---	21	21	100
Participants	148	148	144	97	0	3	3	---	---	0	1	1	---	---	148	146	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	15	15	13	87	0	2	2	---	---	0	1	1	---	---	15	14	93
Yes	155	154	152	99	0	1	1	---	---	0	0	0	---	---	154	153	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Male	20	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Female	6	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	8	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
White	17	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	25	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	16	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Yes	10	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June

Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---
Number of Students Tested	2	---	---
Average Scale Score	---	---	---
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		Commended Performance	
		<i>Number</i>	<i>Percent</i>

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---
Number of Students Tested	0	---	---
Average Scale Score	---	---	---
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		Commended Performance	
		<i>Number</i>	<i>Percent</i>

Science

**Science Test
was Administered
on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Students	2	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	1	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	2	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 20, 2006**

Summary Report - Test Performance

Report Date: JULY 2006
 Date of Testing: JUNE 2006

All Students Not in Special Education

"---" = No Data Reported For
 Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

Science Test
 was Administered
 on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	2	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	1	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	2	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 20, 2006

Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

**Science Test
was Administered
on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Disadvantaged No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 20, 2006



Demographic Performance Summary — Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1	2	3	4	5	6		
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools		
					Number of Items Tested in Each Objective							
						11	7	7	7	4	8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

